

Pedagogical Narration Template

Resources:

[BC Early Learning Framework](#)

[Understanding the British Columbia Early Learning Framework: From Theory to Practice](#)

Describe the Ordinary Moment

Date: October 14, 2015 Setting (*i.e. book area*): water station

Age of the child: 5 Other participants / adults: Mother

Describe the ordinary moment:

Kai dumps two bowls of ping pong balls into a pan of water, then uses a net to collect them. After collecting he uses his hand to place each ball into a bowl, counting as he goes.



Observations and Reflections

- Early numeracy (*counting the number of balls*)
- Competence (*accuracy in counting, methodical, independent*)
- Concentration (*focusing on the task*)
- Fine motor skills (*using his fingers to guide the balls into the net*)
- Spatial skills (*how many balls can fit into the net? Visual estimation of how many will fit in the container*)
- Early science (*can the volume of balls in the net fit into the container?*)
- Experimentation (*moving the net in different ways to either catch or dump the balls*)

Connecting to the BC Early Learning Framework (BCEFL)

Exploration and Creativity

- Actively exploring, thinking, and reasoning
- Expressing zest for living and learning
- Identifying and trying possible solutions to problems in meaningful contexts and situations

Languages and Literacies

- Using numbers, measurements and form in meaningful contexts

Well-Being and Belonging

- Feeling valued for and exploring own strategies for learning

Extending and Deepening the Learning

- Providing additional materials and tools to help Kai maintain interest in further exploring the activity
- Providing similar activities that may encourage exploration of the observed skills, such as early math and science exploration
- Asking inquiry-based questions to explore concepts around sinking or floating, volume, as well as links to culture and activity