Describe the Ordinary Moment

Date: October 14, 2015  Setting (i.e. book area): water station
Age of the child: 5  Other participants / adults: Mother

Describe the ordinary moment:

Kai dumps two bowls of ping pong balls into a pan of water, then uses a net to collect them. After collecting he uses his hand to place each ball into a bowl, counting as he goes.

Observations and Reflections

• Early numeracy (counting the number of balls)  
• Competence (accuracy in counting, methodical, independent)  
• Concentration (focusing on the task)  
• Fine motor skills (using his fingers to guide the balls into the net)  
• Spatial skills (how many balls can fit into the net? Visual estimation of how many will fit in the container)  
• Early science (can the volume of balls in the net fit into the container?)  
• Experimentation (moving the net in different ways to either catch or dump the balls)

Connecting to the BC Early Learning Framework (BCEFL)

Exploration and Creativity

• Actively exploring, thinking, and reasoning  
• Expressing zest for living and learning  
• Identifying and trying possible solutions to problems in meaningful contexts and situations

Languages and Literacies

• Using numbers, measurements and form in meaningful contexts

Well-Being and Belonging

• Feeling valued for and exploring own strategies for learning

Extending and Deepening the Learning

• Providing additional materials and tools to help Kai maintain interest in further exploring the activity  
• Providing similar activities that may encourage exploration of the observed skills, such as early math and science exploration  
• Asking inquiry-based questions to explore concepts around sinking or floating, volume, as well as links to culture and activity