

# Compassionate Learning Communities

## Trauma Informed Practice Framework

Our trauma-informed practice framework is grounded in the belief that people learn from each other. Lead educators, schools, and districts already use trauma-informed or compassionate practice. Educators are reflective and share stories with each other, and they listen to student and parent/caregiver voices.

This framework and the accompanying resources are intended to support what is already going on in schools. They are offered as a way to inspire conversation and connections between educators, schools and districts. The framework identifies Truth and Reconciliation Committee (TRC) recommendations, and acknowledges the on-going impact of colonization and historical residential school trauma. It also encourages those new to compassionate learning communities to have courage as they proceed.

Finally, trauma-informed and compassionate practice with BC students is not about doing more, but doing things differently. Compassionate learning communities can be seen as made up of four main elements.

