Safety

Section Overview

Safe work practices are taught in shop classes and are implicit in all the Youth Explore Trades Skills modules. The goal is to teach a foundation of safety in school, so safety will become second nature on the worksite, wherever students may work.

This section provides teachers with activities, handouts, and resources on a variety of topics, including employee rights and responsibilities, safety in the workshop and general shop environments. They should be used to supplement existing safety instruction in the classroom to reinforce that safe working practices apply everywhere.

Note: Preview some of the resources linked in this Core module before using in the classroom, as they may contain language not suitable for all grade levels.
Activities

• [Safety Toolbox Talk]

• [Toolbox Talks – BC Construction Safety Alliance]

• Safety Poster: Have students make a safety poster that describes a tool or safety situation in the classroom (e.g., science lab, technology education class, metalwork or woodwork class). The poster should contain safety protocols, safety steps to set a machine, labels machine parts, and be approved by the instructor/teacher before the final draft is printed or handed in.

• Acting /video: students act out a safety scene or scenario. “Safety supervisor” could explain safety protocols. They could present it to the class as a drama skit or as a video (once approved by the teacher).

• Design a Safety PowerPoint or Prezi. Depending on the student this could be presented to the class with the option of peer feedback, or just viewed by the teacher.

• Watch and review a safety video as a whole class. Discuss and answer questions. Collect sheets at the end for formative assessment. (This could be any number of videos to review based on the course hours.)

• Flipped classroom. Assign videos to be viewed at home and then review as a class (15 minutes). Students should be prepared to answer safety questions based on the video.

• Refuse Unsafe Work. Watch the Matthew Bowcott Story video, and then have students write a 250-word paragraph on why you would want to refuse unsafe work. Provide examples and details on how you would proceed in a work-related situation to do this.

• Invite a safety supervisor to the class to discuss the importance of safety on the work site.

WorkSafe BC

• Present one of the 6-minute safety talks at the beginning of each class on electricity, eye injuries, handling and lifting, noise exposure, power tool safety, or worker rights and responsibilities.

• Have your class take part in the WorkSafe BC student safety video contest.

• Have students complete WorkSafe BC – Safety Rights and Responsibilities: a self-paced, interactive resource to learn more about their health and safety rights and responsibilities.

As a class, complete the activities in Lost Youth Discussion Guide before and after viewing the video Lost Youth (17:44), in which four youth speak out about suffering serious workplace accidents.
Resources

Teacher Resources

Trades Access Common Core
Search Line A for a variety of safety topics.

Occupational Health and Safety Tool Kit for Schools

WorkSafeBC – Culture of Safety
The information on building a culture of safety in the workplace can also be applied in the classroom.

WorkSafeBC Workplace Safety – Teacher Guide
This includes activities and information for teachers around student workplace safety.

This is a comprehensive teacher workbook that includes safety strategies for the classroom, case studies, instructional material, and additional resources.

WorkSafeBC – Student safety video contest
Student-produced videos (two minutes) highlight many safety issues in the shop class.

Student Resources

WorkSafe BC – Student Resources
A resource for students to research issues around workplace health and safety.

WorkSafe BC – Safety Rights and Responsibilities
This is a self-paced interactive resource that helps workers, supervisors, and employers learn more about their health and safety rights and responsibilities.

WorkSafe BC – Listen to Your Gut
This site provides tips for improving health and safety on the job.

Videos: Injured Youth

The Matthew Bowcott Story (7:28)
Matthew was just 19 when he was badly injured in a restaurant kitchen. His personal story is a testament to every worker’s right to know the hazards, to speak up about safety concerns, and to refuse unsafe work.

Lost Youth (17:44)
Four youth speak out about suffering serious workplace accidents.
Food Industry

**Workplace Safety in the Food Service Industry**
BC Campus Open Textbook developed this resource to support training of students and apprentices in BC’s food and hospitality industry.

**Foundations of Workplace Safety**
This three-hour safety course is a certification intended for individuals who are new to the workplace.